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| **French 504 (Base)**  Erick Tremblay BA, BEd, MEd  Email: [etremblay@wqsb.qc.ca](mailto:etremblay@wqsb.qc.ca)  Website : ericktremblay.weebly.com  **Course outline:**  At the end of each term, students will be evaluated on three competencies of the Secondary 3 enriched FSL program: |
| Interacting: (40%)  Students will be evaluated during classroom presentations/interactions, discussions and how they participate in class using the French language.  Reading: (30%)  Students will be evaluated on their comprehension skills on a variety of texts, articles and assigned novels.    Producing: (30%)  Students will be evaluated on written productions using different kinds of texts such as: informative, expressive and persuasive.  **Term 1**  Theme (Reality versus Reality shows): conjugating the verb with its subject, review of past, present, and future tense, revision of basic sentence, adjectives, and synonyms and produce an informative text.  **Term 2**  Theme (Great Performances): adverbs, the feminine form, negative form, past participle, language registers and produce an opinion text.  **Term3**  Theme: The other side of publicity and future employment conditional present, plural of nouns, personal pronouns, demonstrative pronouns, interrogative pronouns, repeat of information and produce a persuasive text. |
| **Marking scheme**  This year, the students will be evaluated over 3 terms. The final mark is based on their performance in class and on a Ministry evaluation in June. |
| 50% year evaluation (term 1, 2 and 3)  50 % MELS exam (ministry of education) |